

***Read180*/System 44 ELA Intervention Syllabus**

**Virtual Office Hours**

These are hours which I will be available, live, on Google Meet, for questions regarding assignments, schedules, and other schoolwork concerns. Find the link for my Virtual Office hours in our Google Classroom. I am also available by phone at (909) 591-2161 or (909) 628-1202 X 7153 during my office hours which are:

  Tuesday, Wednesday----------------------Thursday, Friday

 7:45 AM - 8:15 AM-------------------------1:45 PM -2:15 PM

Shirley\_vanveen@chino.k12.ca.us or through Google Meet “vanveenofficehours”.

**ESSENTIAL MATERIALS**

* Computer
* Internet
* Mic to record your voice response
* ***ClassLink*** (accessed through Townsend website)
* ***Read180/System 44*** Computer Zones (accessed through ClassLink) -- Per district directive, student access will be allowed at home from 7 A.M. to 10 P.M., Monday through Thursday
* ***Google Classroom*** (accessed through ClassLink)
* ***Office 365*** (accessed through ClassLink)
* ***IXL Language Arts*** (accessed through ClassLink)

**ASSIGNMENT EXPECTATIONS**

* 30 minutes of *Read180* or *System 44* **Zones** three times per week (Monday, Tuesday, Thursday)

 (**Explore Zone**, **Reading Zone**, **Language Zone**, etc.)

* 25 minutes -Independent Reading (Tuesday, Thursday)
* 25 minutes- Live small group Instruction (Tuesday, Thursday)

**GRADING SCALE**

 90% - 100% = A

 80% - 89.9% = B

 70% - 79.9% = C

 60% - 69.9% = D

 0% - 59.9% = F

Students will have access to their grades through *Aeries*, teacher feedback, and/or *Google Classroom*.

**CITIZENSHIP/WORK HABITS GRADE** (O, S, N, U)

* Assignments returned on time
* Organized and ready to go
* Courteous and helpful to classmates and teacher
* Is thoughtful before speaking and is sure that what is said is relevant to everyone
* Reliable, dependable

These grades are equally important. These grades indicate overall character, effort, organization, cooperation, and perseverance.

**AT-HOME ADULT SUPPORT**

Please encourage your student to complete assignments in a quiet place. Since we are not in class, your home is the classroom. We understand this task may be difficult, however, creating a routine that is similar to the school day will help your student maintain normalcy for the academic day. Manageable chunks that resemble the school day schedule may keep students from feeling overwhelmed.

Also, *please encourage your student to ask questions during school and office hours. We encourage your student to be the one to reach out to the teacher with questions.*

 